



Teaching and Learning Blueprint—Secondary

(v1.1 Jan 18)

<p>Before the lessons start</p>	<p>Plan differentiated learning outcomes using the Learning Objective template. Link to prior learning and attainment and set using specification requirements for expectations range.</p>
<p>Beginning of lessons:</p>	<p>5 to start 1. Enter Quietly 2. Sit where told 3. Coat off 4. Equipment on table 5. Pray Dua</p> <p>A starter activity that is focused, quickly delivered, settling and starts the learning immediately.</p> <p>Sharing the learning objectives and success criteria with learners, and demonstrating how the learning objectives build on previous learning.</p>
<p>Main activities in lesson</p>	<p>Throughout the lesson, the input by the teacher and learning by learners should include:</p> <p>Reinforcing and reviewing of learning through a range of activities and interval during the lesson;</p> <p>Reference to the learning objectives and review of success criteria throughout the lesson</p> <p>Questioning that is open-ended, developmental and continually challenging. Allow ‘thinking’ time’ as appropriate.</p> <p>A high standard of expectation for courtesy when requesting assistance or communicating learning;</p> <p>Modelling of emotionally intelligent behaviour by teachers and staff in addressing learning</p> <p>Adequate differentiation of activities to ensure that learners of all abilities are supported, stimulated and challenged throughout the lesson</p> <p>React to class—check learning; repeat; revisit; consolidate; assess</p>
<p>Ends to lesson</p>	<p>There should be sufficient time provided at the end of each lesson to:</p> <p>Make specific reference to the learning objectives for the lesson;</p> <p>Review the learning that has been undertaken in the lesson through discussion or a focused activity for learners;</p> <p>Provide an opportunity for learners to communicate the progress in their learning and identify areas of concern</p> <p>5 to finish: 1. Pack away 2. Listen to recap 3. Stand behind chairs 4. Pray Dua 5. Leave room quietly</p>