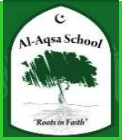


Everyone in the school has the right:

□ to learn and teach □ to be treated respectfully □ to feel and be safe



If my behaviour and attitude in class is positive it will give me the opportunity to learn well, make good progress and earn positive points. {Secondary}

	If my <b>behaviour and attitude</b> in class is disrupting learning, the following will happen:		How to get my <b>behaviour and attitude</b> back on track:
	<b>Pupil Action Within a lesson</b>	<b>Teacher Action</b>	<b>Restorative Action From the Student</b>
<b>C1</b>	I am not doing as my teacher has asked	My teacher will give me a reminder C1 recorded on SIMS	Listen and act on the advice offered Apologise and be respectful for the rest of the lesson
<b>C2</b>	My behaviour has not improved I am not complying with expectations	Teacher will discuss my behaviour with me C2 recorded in SIMS	Stop the disruptive behaviour by focussing positively on the work Apologise, demonstrating the correct behaviour
<b>C3</b>	My behaviour is disrupting my learning and that of others and is disrespectful	My teacher will contact my parents to discuss my behaviour I will have lunch-time detention C3 recorded on SIMS	Recognise and apologise for the behaviour/s Focus positively on the task Discuss behaviour with parents Attend lunch-time detention Work with staff
<b>School Action</b>			
<b>C4</b>	My behaviour continues to disrupt my learning and that of others and remains disrespectful	I will be sent to a Senior Leader to discuss my behaviour Attend tutor detention at lunch-time On report to tutor C4 recorded on SIMS	Demonstrate excellent attitude and behaviour when discussed with Senior Leaders Re-join lesson positively Complete report Complete detention
<b>C5</b>	Refusal to cooperate after C4 issued	Senior Leader will be called to take you to Reflection room Your parents will have a meeting with Senior Leader and class teacher C5 recorded on SIMS	Cooperate fully in Reflection room, completing reflective work Engage positively in parent/teacher meeting Demonstrate required behaviour Engage in mentoring process
<b>C6</b>	My behaviour is extreme and I am not engaging in any instruction	Extended period in Reflection room Report to Senior Leader This could result in: Fixed term inclusion or exclusion Attend a Governors hearing Permanent exclusion C6 recorded on SIMS	Cooperate with reflection work Complete report successfully Reflect on behaviours and demonstrate understanding Be remorseful to those who have been affected Follow behaviour support plan





