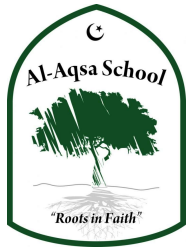
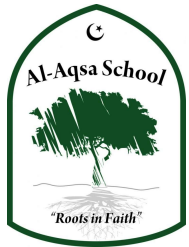




How 1% Performance Improvements Led to Olympic Gold

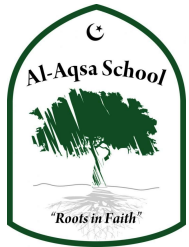




Rewards

Behaviour

**Student
Ambassadors**



Rewards

- Classwork, homework and around school
- Recognition for Ahlaq, Aadaab, Effort, Achievement and Progress
- Student of the Month
- Celebrate in class, assemblies, website and notice board
- House Points
- Rewards Evening
- Leadership

Everyone in the school has the right:

□ to learn and teach □ to be treated respectfully □ to feel and be safe



If my behaviour and attitude in class is positive it will give me the opportunity to learn well, make good progress and earn positive points. {Secondary}

If my **behaviour and attitude** in class is disrupting learning, the following will happen:

How to get my **behaviour and attitude** back on track:

	Pupil Action Within a lesson	Teacher Action	Restorative Action From the Student
C1	I am not doing as my teacher has asked	My teacher will give me a reminder C1 recorded on SIMS	Listen and act on the advice offered Apologise and be respectful for the rest of the lesson
C2	My behaviour has not improved I am not complying with expectations	Teacher will discuss my behaviour with me C2 recorded in SIMS	Stop the disruptive behaviour by focussing positively on the work Apologise, demonstrating the correct behaviour
C3	My behaviour is disrupting my learning and that of others and is disrespectful	My teacher will contact my parents to discuss my behaviour I will have lunch-time detention C3 recorded on SIMS	Recognise and apologise for the behaviour/s Focus positively on the task Discuss behaviour with parents Attend lunch-time detention Work with staff

School Action

C4

My behaviour continues to disrupt my learning and that of others and remains disrespectful

I will be sent to a Senior Leader to discuss my behaviour
Attend tutor detention at lunch-time
On report to tutor
C4 recorded on SIMS

Demonstrate excellent attitude and behaviour when discussed with Senior Leaders
Re-join lesson positively
Complete detention
Complete report

C5

Refusal to cooperate after C4 issued

Senior Leader will be called to take you to Reflection room
Your parents will have a meeting with Senior Leader and class teacher
C5 recorded on SIMS

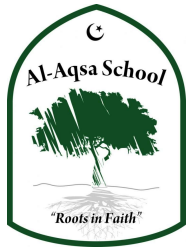
Cooperate fully in Reflection room, completing reflective work
Engage positively in parent/teacher meeting
Demonstrate required behaviour
Engage in mentoring process

C6

My behaviour is extreme and I am not engaging in any instruction

Extended period in Reflection room
Report to Senior Leader
This could result in:
Fixed term inclusion or exclusion
Attend a Governors hearing
Permanent exclusion
C6 recorded on SIMS

Cooperate with reflection work
Complete report successfully
Reflect on behaviours and demonstrate understanding
Be remorseful to those who have been affected
Follow behaviour support plan to avoid



- **Student Council**
- **Charitable Work**
- **Student Ambassadors**

Parent App

